

Southern Lehigh School District Strategic Plan Report

To: School Board Members

From: Leah Christman, Assistant Superintendent

Date: February 22, 2010

Academic Proficiency:

- AP-1 - Read 180 training took place in January. 20 sessions for 15 students in a double period block have been set up. The HS has begun using this in the second semester.
- AP-1, AP-3, HQT-1 – Curriculum Council sessions - Health and PE. Presentation completed on February 17th – about 30 attendees. F&CS on 2/25, alt 3/1; and Business on 3/1, alt 3/8.
- AP-2 – The IS ‘Spartans of the Week’ program is underway to build a school-wide positive rewards system. We are in the early planning stages, will implement some ideas this year, and continue to build on this theme moving forward.
- AP-2, AP-3, AP-7, AP-8, IC-4 - At the IS, the first SLIS student newspaper is in process for printing. The funding is from the SLIS PTG. A career day program is being planned and piloted by part of a grade level team in conjunction with our Special Education Department as a Quadrant D /Gold Seal learning project. The PTG is supporting the purchase of an Incubator so that the entire 4th grade can begin participation in the “Chick Project” – a Quadrant D learning activity carried forward from LM.
- AP-7 - HS Math teacher is working with Tom Pritchett from Cedar Crest College to develop some small projects that the HS Computer Club will be working on. Tom will also be coming in to speak with the students.
- AP-8 and HQ-1 - Lower Milford held a “Math Camp” day with a dual purpose. Students worked on a variety of activities centering on specific math lessons from Odyssey/Compass Learning. STEM activities were included. In addition, the day served as professional development for our teachers – they observed the Compass learning reps teaching whole group lessons using Compass Learning modules. This was extremely beneficial to see the lessons being used beyond student practice.
- AP-2/HQT-2 – Campus Outreach will provide a daylong program called *Cybersmarts for Middle School Students* for 8th and 9th grade (Each grade ½ day) on March 15th (Safe and Drug Free funding).

Improved Communications:

- IC-4 - MS Parent Meeting held for the 8th grade parents regarding course selection for 9th grade.
- IC-4 - Working with our student/parent group, “Liberty Bell Supports You,” we are in the planning stages of a school-wide event to raise funds for the Haiti relief effort.
- IC-1 - Support Services contacted Lower Milford Township after the snow that canceled school to see if there was any way we can work together. They were receptive and provided contact information. This was used during the last storm.

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- IC-4 - High School Principal and a teacher attended a presentation by Global Perspectives at NCACC involving college students and are exploring whether or not this program has something to offer us at Southern Lehigh with either staff or students.
- IC-7, AP-2 - HS is planning to have USPD detectives speak with students about the use of drugs, alcohol, prescription drugs and Internet safety on 3/3.

Highly Qualified Teachers:

- HQT- 1, AP-8 – Planning for March 5 in-service- HS/MS working on mid-year/ final exam analysis by standards; IS/Elem. working on Standard Align Systems, Writing Process, and culture building.
- HQT-1 - Training is planned for HVAC for Maintenance and Lead Custodians; Custodial staff will have 4 hours training on March 5 to address proper use of Equipment. Two staff members have earned credits for their pesticide licenses.
- HQT-1 - Eleven teachers and Director of Secondary Education will be attending National Science Teachers Association Convention in March.
- HQT-1 - Two MS teachers participated in an *Awesome Animation* workshop.
- HQT-2 - Liberty Bell Leadership Team meets monthly to continue to work on building/maintaining the positive school climate.
- HQT-4 - Elementary Data Analysis teams met to review mid-year assessments and mid-year DIBELS; recommendations made for student interventions as well as some instructional concerns evidenced from the data review Teams consisted of principal, school psychologists, reading specialist, IST teacher, IA's as applicable, and grade level teachers.
- HQT-5 - Mr. Hafner will be attending an Elementary Literacy Task Force at the IU to meet with other local elementary educators and administrators to discuss what each district is currently doing and heading regarding literacy. The first focus is comprehension.